



**National
College
Access
Network**

Building Connections. Advancing Equity. Promoting Success.

Trends in College Access and Success for Low-Income Students

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**College Savings Foundation
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NCAN's Mission and Goal

- **Mission:** To build, strengthen, and empower communities committed to college access and success so that all students, especially those underrepresented in postsecondary education, can achieve their educational dreams.
- **Goal:** Support nonprofit organizations in substantially increasing college attainment rates by 2025



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NCAN By The Numbers

366	Number of organizational members
46	States (in addition to DC, PR, Guam and AS)
2M	Number of students served by members annually
\$4.3M	FY2016 revenue
11	Number of staff members
852	Number of national conference registrants in 2015



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Sample Member Programs

- DC College Access Program
- Harlem Educational Activities Fund
- Fulfillment Fund (Los Angeles)
- Gates Millennium Scholars Program
- Maya Angelou Public Charter School (DC)
- Northern Virginia Community College
- University of Arizona
- Chicago Public Schools
- Communities in Schools of Atlanta
- College Advising Corps
- USA Funds
- Kresge Foundation
- Scholarship America



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NCAN's 3 Strategies

Build Capacity of NCAN Members to Raise Student Graduation Rates

- NCAN provides members with training and support to improve and grow, opportunities to share effective practices, periodic re grants to implement new initiatives, and insight into national policy issues, trends, and research. Professional development is a key aspect of NCAN's services, and we help our members ensure that students not only enter, but also graduate from postsecondary education. Resources include conferences, webinars, and online tools such as guidebooks and manuals. NCAN is also developing a national virtual training and professional development platform.

Pilot New Practices to Increase College Entrance and Graduation

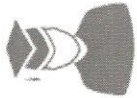
- NCAN implements and evaluates new approaches in cities, states, and school districts to help more students enter and complete college. For example, NCAN is working with community-based organizations in Houston to increase college access services for Latino students.

Advocate for Underrepresented Students Nationally

- Grounded in the deep relationships with millions of students, NCAN pursues a national policy agenda based on the input of our members to weigh in on crucial issues, such as potential reductions in federal aid for low-income students.

High School Seniors/Graduates

3.4 million



Students graduated from high school in
2014/15

2.4 million

FAFSA™
Free Application for Federal Student Aid

High school seniors that filled out the FAFSA in
2014/2015

2 million



High school graduates enrolled in college in
October (66%)

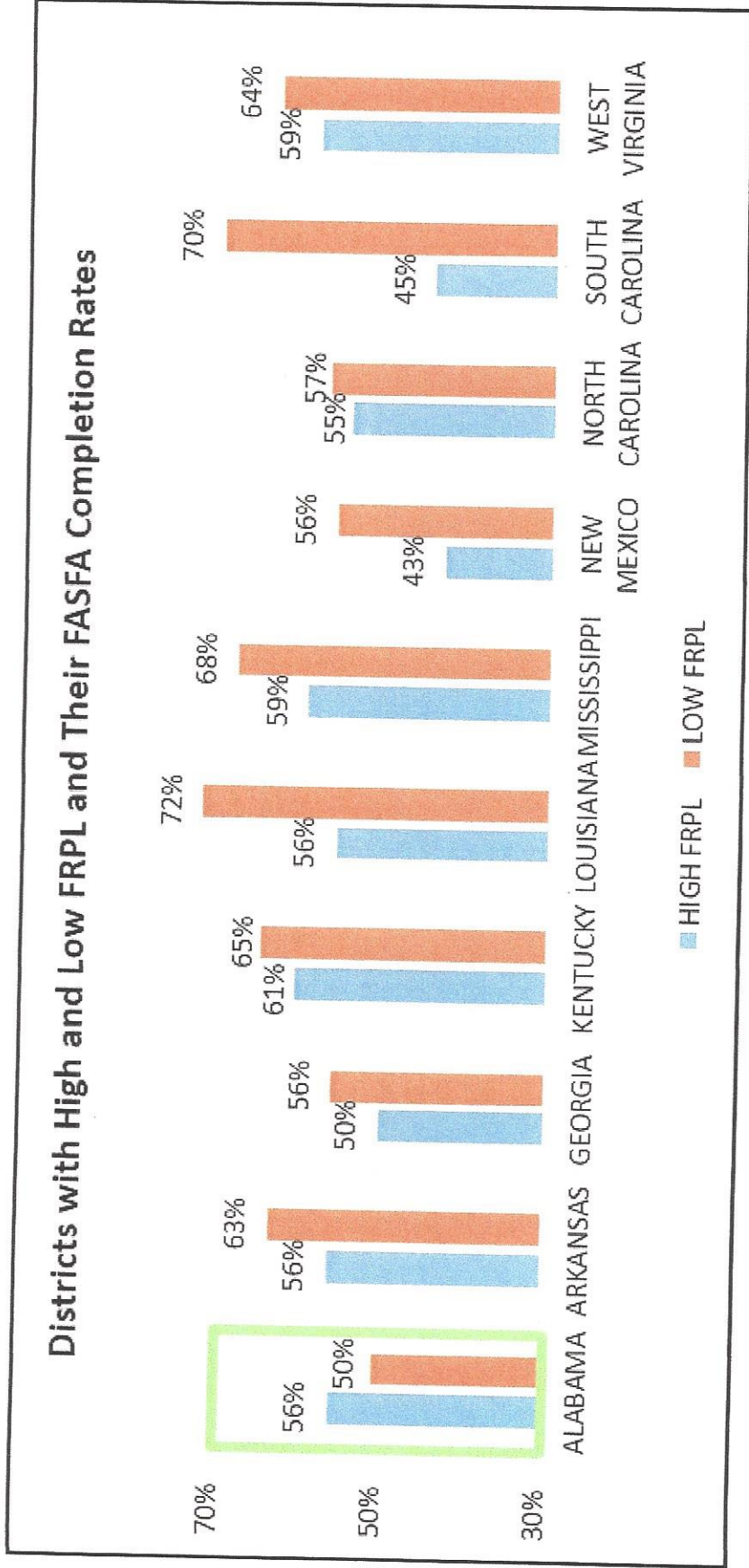
SOURCES: NCES, April 2014, Bureau of Labor Statistics: College Enrollment and Work
Activity of 2013 High School Graduates, April 2014.





The Education Trust

Equity Challenges



Note: The numerator includes data from each state's department of education website, using the most recent 12th-grade enrollment totals for districts in the 2014-15 academic year. The denominator uses data from the U.S. Department of Education on total completed FASFA applications for each high school within the selected districts for the 2014-15 academic year. Because of reporting errors, districts examined in Louisiana are the second-largest districts (not the first) with high and low FRPL.

Enrollment Rates by NSC Benchmark Groups

Table 1. Postsecondary Enrollment Following First Year of High School Graduation
All non-NCAN cohorts from Class of 2010

High-Income, Low-Minority, Suburban High Schools	77%
High-Income, Low-Minority, Urban High Schools	76%
NCAN Class of 2008	74%
NCAN Class of 2009	71%
NCAN Class of 2010	69%
High-Income, Low-Minority, Rural High Schools	69%
High-Income, High-Minority, Suburban High Schools	69%
High-Income, High-Minority, Urban High Schools	68%
High-Income, High-Minority, Rural High Schools	66%
NCAN Class of 2014*	64%
Low-Income, Low-Minority, Urban High Schools	62%
Low-Income, High-Minority, Suburban High Schools	60%
Low-Income, High-Minority, Rural High Schools	59%
Low-Income, High-Minority, Urban High Schools	58%
Low-Income, Low-Minority, Suburban High Schools	54%
Low-Income, Low-Minority, Rural High Schools	52%



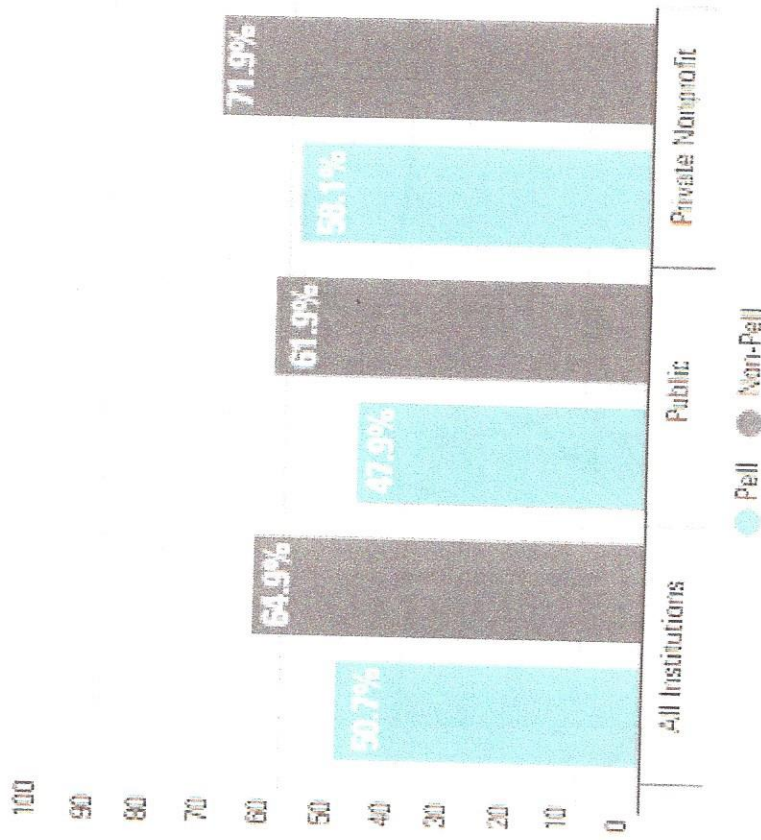
25% gap



*NCAN 2014 Cohort is a partial year of enrollment.

Completion Rates for Pell Grant Recipients

Figure 1: 2013 Six-Year Bachelor's Degree Completion Rates



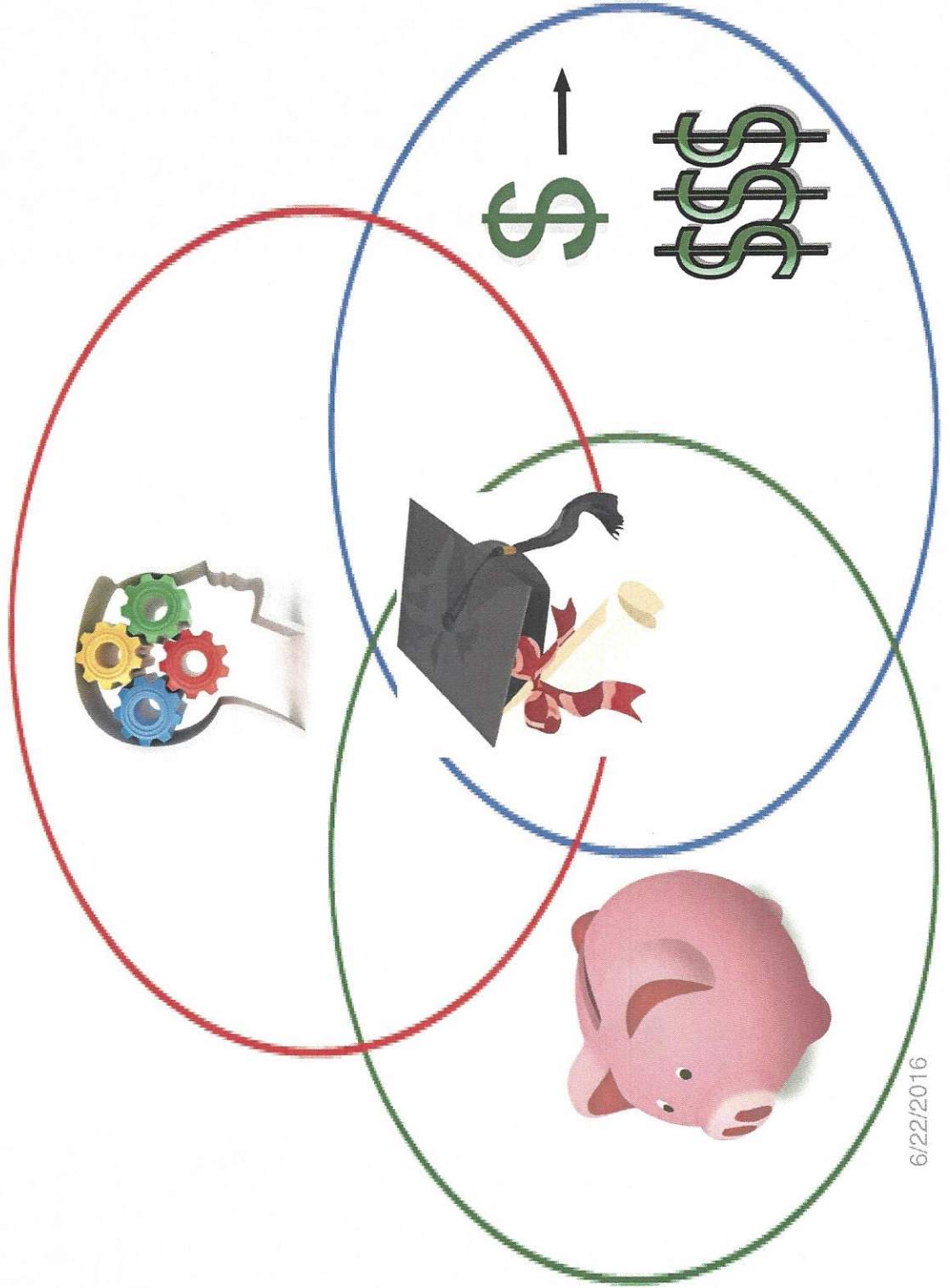
Notes: Analysis includes 1,149 institutions (505 public and 644 private nonprofit).
Source: The Education Trust's Pell Grant Graduation Rate Database

College choice matters; average institutional gap of 5.7%.



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Mindset, Money and Match





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